

High Hills Elementary

4971 Frierson Rd
Shaw AFB, SC 29152



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 4-5 Elementary

Enrollment: 468 students

School Phone: 803-499-3327

School Website: <http://hhes.sumterschools.net/>

Principal: Dr. Maggie J. Wright

Superintendent: J. Frank Baker

Board Chair: Daryl McGhaney



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

High Hills Elementary, a Title I school, provides students in grades four and five a great place to learn. High Hills Elementary School, a Palmetto Silver Award Recipient, strives to develop lifelong learners while also helping them grow socially and emotionally. High Hills Elementary is also the proud recipient of the Department of Defense Education Activity (DoDEA) grant which provides after school STEM activities to students. Our student enrollment is made up of military dependents from the nearby Shaw Air Force Base, Third US ARMY and students from the surrounding rural community. We have a highly transient population. However, our school and district personnel, parents, community members and students work together effectively to create a positive and inviting learning environment. Our teachers continue to use unit plans, which address state standards and provide students with critical thinking skills and problem solving activities. Our dedicated teachers meet weekly to plan instructional activities that correlate to our state standards. Teachers are provided on-going professional development opportunities to enhance instructional strategies. We utilize educational research and test data to focus on programs and best practices that will help to increase student achievement. We continue to work closely with the community in various community activities such as Relay for Life, Heart Walk, Job Shadowing, Pennies for Patients, Jeans for Troops and Choir performances, Principal for a day, ACT Aspire Test monitoring, staff appreciation week activities, team- building day, and career day. Our family involvement continues to flourish through involvement in activities such as serving on school committees, volunteering in the classroom, attending parenting workshops, and fieldtrip chaperone. Home/school relations were enhanced by way of weekly instructional newsletters, monthly newsletters, teacher calls/notes, parent portal, homework hotline, eChalk teacher class page, home visits and weekly notices to parents of upcoming events utilizing EduLink. High Hills Elementary School continues to provide a quality education for our children while creating a lifelong community of learners. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on appropriate academic planning and quality instruction to enhance the achievement of each child attending our school.

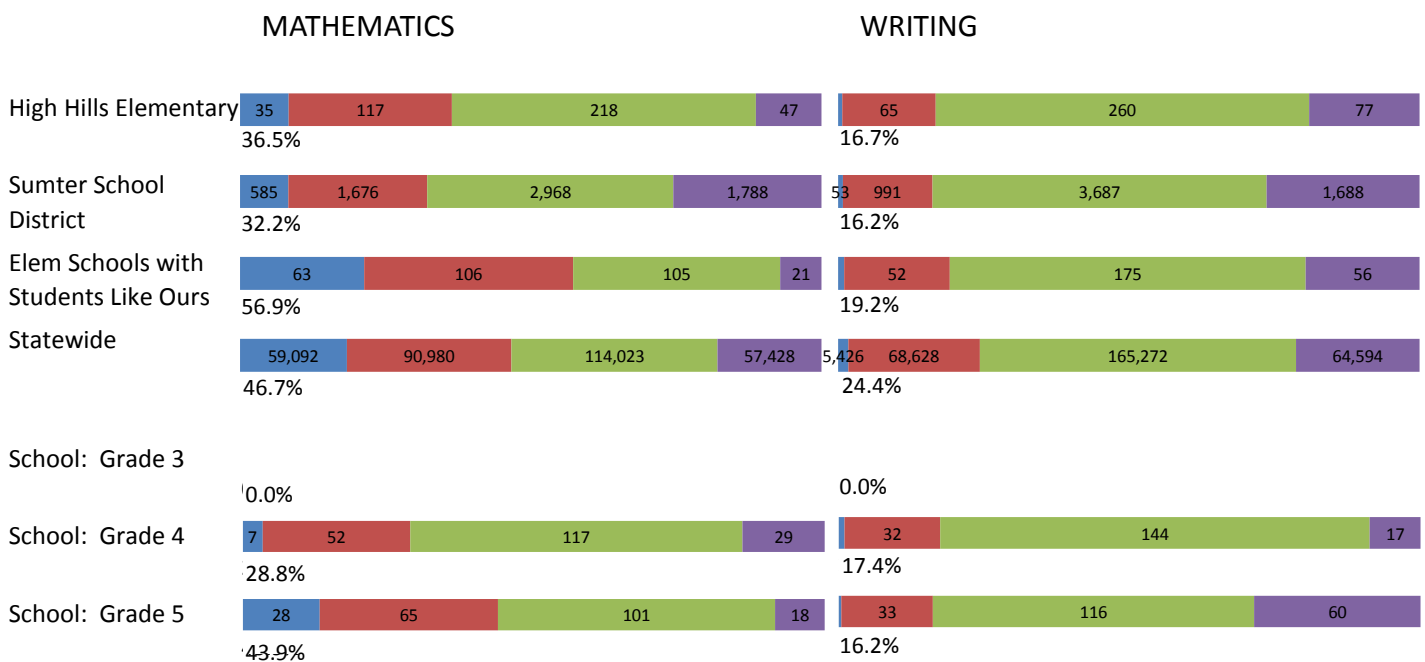
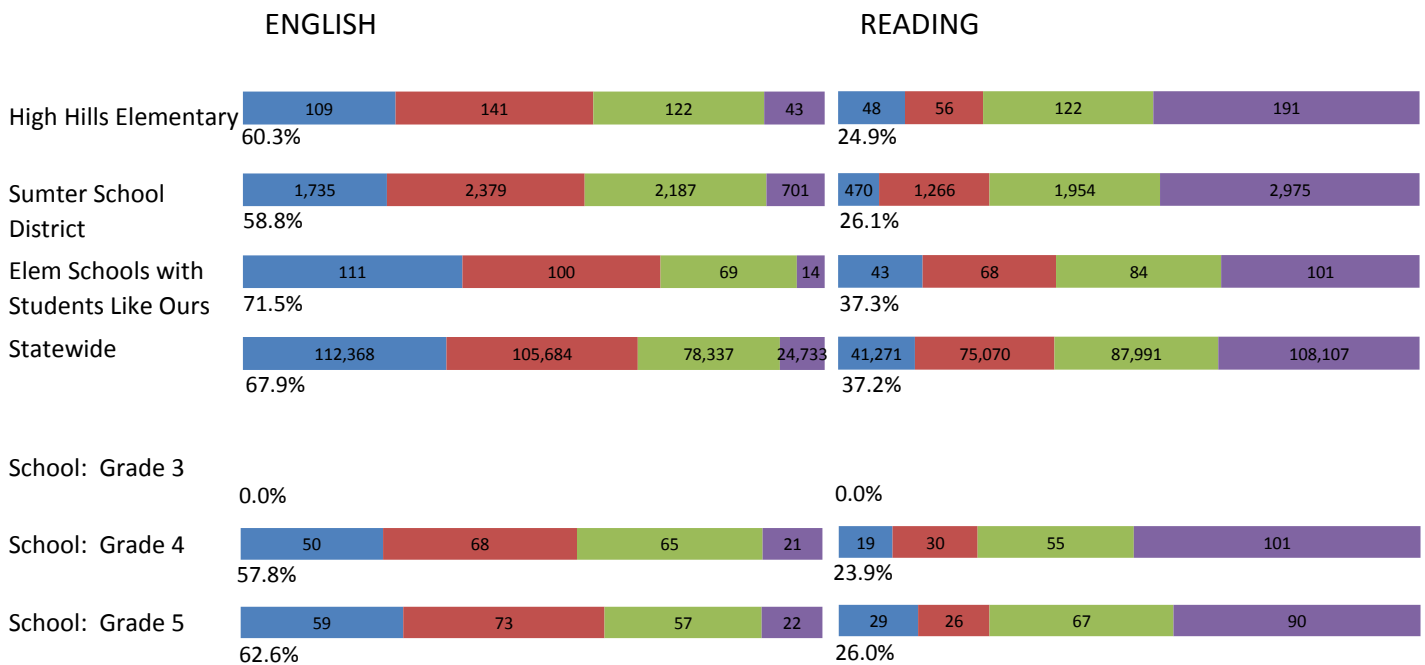
Dr. Maggie J. Wright, Principal

Mrs. Bertha King, School Improvement Council, Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

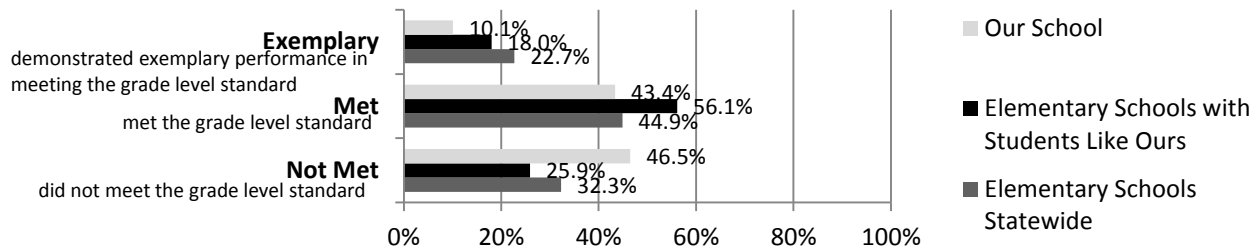
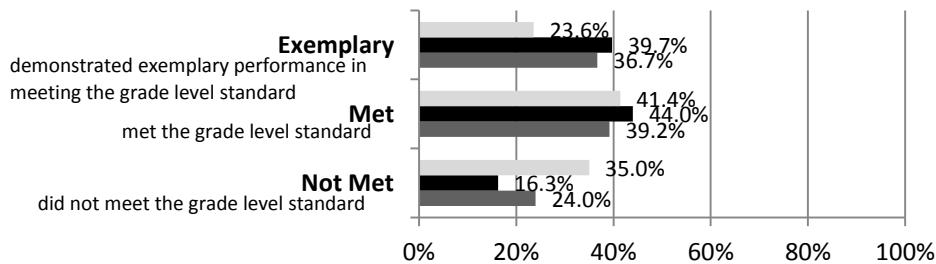
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
49.8	57.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.8	60.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 468)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.9	Down from 72.2%	N/A
Attendance Rate	95.6	Up from 94.9%	95.9
With disabilities	17.7	Up from 16.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	23.5	Up from 17.8%	8.9
Percentage of students retained	2.1	Up from 1.0%	0.9
Teachers (n = 27)			
Percentage of teachers with advanced degrees	48.1	Down from 53.8%	63.8
Percentage of teachers on continuing contract	63.0	Down from 73.1%	83.7
Teachers returning from previous year	71.0	Down from 73.9%	89.4
Teacher attendance rate	92.5	Up from 91.3%	94.7
Average teacher salary*	\$43,597	Down 0.6%	\$49,882
Professional development days / teacher	6.4 days	Down from 17.6 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 24.0 to 1	20.5 to 1
Prime instructional time	87.0	Up from 85.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.4%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.8
Number of resources available per student in the school library media center	20.1	N/A	18.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	7.7	Up from 2.9%	0.0
Dollars spent per pupil**	\$5,929	Down 7.7%	\$7,453
Percent of expenditures for instruction**	57.5	Up from 57.3%	67.2
Percent of expenditures for teachers' salaries**	58.9	Up from 58.5%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	200	120
Percent satisfied with learning environment	83.3	80.5	86.6
Percent satisfied with social and physical environment	93.4	78.3	85.1
Percent satisfied with school-home relations	72.4	85.5	64.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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